

ASSESSMENT, ACCOUNTABILITY, RESEARCH AND
SCHOOL IMPROVEMENT (AARSI) DIVISION

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December 1, 2017

Dear Parent or Guardian,

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and ensuring that the lowest-performing schools are provided the appropriate supports for school improvement.

Why am I receiving this notification?

The purpose of this letter is to notify you about important information regarding your child's school and to detail the protocol for measuring the academic performance of public schools in Nevada.

Why was my child's school identified as a Comprehensive Support and Improvement (CSI) school?

The State of Nevada has realigned its school accountability system, the Nevada School Performance Framework. Results of the Nevada School Performance Framework are utilized to identify CSI schools. As defined in ESSA, CSI schools may exhibit one or more of the following conditions:

1. The lowest-performing five percent of schools based on their Index Score
2. Expected to align with a one-star rating on the Nevada School Performance Framework
3. High Schools with a four-year graduation rate below 67 percent
4. Chronically low-performing subgroups

Identified schools may be subject to state interventions and must develop and submit a CSI plan prescribing supports tailored to subgroups and indicators that are below standard.

What does CSI mean for my child's school?

Your child's school has been identified as a Comprehensive Support and Improvement School because it meets condition 1 above. With this determination, your child's school will receive increased levels of support which may include:

- A variety of professional development to maximize student achievement
- Teacher and administrative coaching and mentoring
- Assistance to identify priority areas and steps towards improvement
- Data informed decision making

The following have been identified as goals for the 2017-2018 school year:

- Reduce the percentage point gap between proficiency of highest and lowest scoring subgroups in reading
- Reduce the percentage point gap between proficiency of highest and lowest scoring subgroups in math
- Reduce the over-representation of diverse student populations regarding suspensions, behavioral school referrals, and expulsions

To meet these goals, **Mack Middle School** is using allocated Title I funding to reduce class sizes, hire a data strategist, purchase technology items, and host family engagement events. Additionally, your child's school is utilizing other funds to strengthen their instructional program by providing students with a certified tutor.

What is the school's plan to exit the CSI designation?

For more information about the resources and specific strategies to reach the established goals, please review the School Performance Plan on your school's website. Additionally, your school's rating report is available at www.nevadareportcard.com.

Where can I find additional information if I have further questions or want to be involved?

Parent engagement is critical to the success of students; therefore, we ask you to become involved in the academic progress of your child's school. Please visit your school to obtain information about opportunities for involvement. Together, we can make a difference.

C.J. Miller, Interim Director
Title I Services