

Jerome D. Mack Middle School

Clark County School District

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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

At Jerome Mack Middle School, we maximize each student's potential by teaching skills and the love of learning, nurturing physical and emotional growth, and fostering responsibility and a sense of community.

Principal's Highlights

Jerome Mack Middle School is proud to continue its cutting-edge ways of delivering instruction to students. This campus believes in the "whole child" and works at all levels to ensure students are getting the best education. We even have our own "Macronym" which supports our college-going culture of "Mavericks Acquiring College Knowledge." Overall, our primary belief is that here, we grow humans to be the best possible people they can be.

- Standards-based instruction and standards-based grading were implemented to focus on the mastery of required skills and content. All students show mastery within the school day, focusing more on practicing when a teacher is available, rather than sending students home to work in isolation.
- Students were taught to have a "Growth Mindset" to improve resiliency. What this means is that students may not know a subject "yet," but if they are willing to keep at it and not quit, they can master anything they set their minds to.
- Our chapter of FBLA is the only active middle school chapter in Clark County. Additionally, Student Council won the Silver Star Award for council excellence. Our students are excelling in leadership roles on our campus.
- Our tiered behavior intervention system saved thousands of hours of instruction by keeping students in school rather than be suspended or expelled. Our expulsion rate was reduced by 50% and our on-campus behavior placement reduced our suspensions by 19%.
- Nine of our outstanding teachers are candidates for National Board Certification; five of our teachers are finalists for the first-ever Heart of Education Awards; two of our teachers are currently in a Teacher Leader Cadre in partnership with the Public Education Foundation, working on ways to improve education in Nevada; and our Assistant Principal, Rhonda Calvo, was recognized as Nevada's Assistant Principal of the Year.
- Research shows that students who are in the performing arts have better skills in math and English. Over 75% of our entire student body is in at least one performing arts class, including band, orchestra, and guitar.

Goals and Objectives

Goal 1

Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in reading.

Objective(s):

Reduce the reading proficiency gap between the District's highest performing subgroup and lower performing ethnic/racial supergroup from 38.2 to 32.2 by 2016 as measured by state assessments.

Goal 2

Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in math.

Objective(s):

Reduce the math proficiency gap between the District's highest performing subgroup and lower performing ethnic/racial supergroup from 52.2 to 45 by 2016 as measured by state assessments.

Goal 3

Increase the percentage of school-based personnel trained in cultural competency.

Objective(s):

By the end of the 2015-2016 school year, using the data referral based from Infinite Campus, Mack Middle School will see a decrease in student referrals by 5%.

- Our Robotics team called "The City of Never Ending Waters" won in the category of Best Communication System in their annual competition.
- Two of our students were finalists in the statewide writing contest, "Do the Write Thing."
- AVID students visited an out-of-state college to gain knowledge regarding choices for post-secondary education.

School Communication Efforts

At Mack, we believe face-to-face communication is always the best way to connect the school to home. We have an open-door policy, which ensures that any family member that would like to speak to an administrator may do so at their convenience. Although appointments are not required, we do encourage them in order to accommodate the families and their needs. Many of our parents come and spend the day with their students, sitting in their classes to see what teaching and learning looks like at Mack. Of course, we continue to have our parental information system, Infinite Campus, which allows families to keep up to date with their students. Telephone dialers, newsletters, mailers, Facebook, Twitter and our website are some of the other ways we work to connect with families. Multiple family nights are also held throughout the year.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Clark	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
Mack (Jerome) MS	1,292	-	-	35	2.71	963	74.54	155	12	99	7.66	-	-	26	2.01	662	51.24	630	48.76

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Clark	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
Mack (Jerome) MS	1,292	158	12.23	430	33.28	1,169	90.48	793	61.38	1,169	90.48	398	30.8	0	0

Data as of: Count Day

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** indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Clark	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
Mack (Jerome) MS	94.8	-	97.5	95.3	93.8	92.1	-	92.6	93.5	95.2	94.8

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	27.5	1,318	2,397	
Clark	30.5	0	632	
Mack (Jerome) MS	31.1	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Clark	5,847	624	733	100	1,389	190
Mack (Jerome) MS	37	2	8	0	7	5

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Clark	7,630	7,135	3,828	419	414	286
Mack (Jerome) MS	53	53	46	7	7	6

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Clark	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
Mack (Jerome) MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	-	45	9.5

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Clark	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
Mack (Jerome) MS	17:1	+	+	+	+	+	+	N/A	N/A	N/A

Data as of: December 1st

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** indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
Clark	23	24	27	27
Mack (Jerome) MS	17	17	30	32

Data as of: December 1st

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'N/A' indicates that this population was not present.

Annual Dropout Rate for the Prior School Year

	Grade 8
	%
State	1.42
Clark	1.62
Mack (Jerome) MS	1.23

Data as of: Previous School Year

who successfully completed HSE assessment,

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who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

'N/A' indicates that this population was not present.

Data is not displayed for a group where enrollment information is missing.

** indicates that the data was not available.

Negative value indicates rate cannot be calculated due to zero enrollment.

Data in grade 9-12 excludes pupils:

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Clark	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
Mack (Jerome) MS	\$4,419.00	60.3	\$831.00	11.4	\$1,460.00	19.9	\$612.00	8.4	\$7,323.00	100

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Clark	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
Mack (Jerome) MS	12.5	6.7	40	11.1	0	0	0	H

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
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District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Clark	96	0	287	64
Mack (Jerome) MS	95.7	0	0	0

Teacher Data as of: May 1st (2008-Current)
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School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.