

AGENDA
Mack Middle School
School Organizational Team Meeting
Principals Conference Room
8-27-2018
4 pm

School Organizational Team Members:

Candace Aplin- Present
Betsy Gillis- Present
Tangie Chavez- Present
Rosalia Bautista- Present
Heather Isham- Present
Roxanne James, Principal- Present

Sasha Jones -ELA 6th grade teacher in attendance

This meeting agenda is posted publicly on the school website at MackMiddleSchool.com

The School Organizational Team may take items on the agenda out of order, combine two or more agenda items for consideration, and remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call Tangie Chavez, 702, 799-2005 or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

1.0 Welcome & Roll Call

2.0 Old Items

2.1 Review minutes from last meeting.

Minutes were reviewed and approved.

2.2 Review opening of school

Mrs. James stated that she believes the opening of school went very well. She said that parents, students, and teachers seemed to be happy about being at Mack and were excited about the new year.

3.0 New Items

3.1 Missing Parent and Student on the team.

The current student representative has promoted to high school and one of the parents will not be returning due change in her child's school

3.2 We will be holding another election in September.

Mrs. James informed the group that the SOT voting would be in September with the CCEA sending out the information for the teachers and noted that she would be setting up the voting for the students and parents.

3.3 Data-Turnaround information

Mrs. James informed the group that results of last school year's SBAC testing showed positive growth in math, especially the 7th grade. She added that the English scores were not where she wanted them and that she had expectations that they would rise in the current school year. Mrs. James went on to explain that Mack would have an average of 4 visitors a month from the Turnaround Zone who would visit the classrooms to see what is occurring at Mack.

3.4 TNTP partnership (The New Teacher Project)

Mrs. James informed the team that Mack had a new partnership as a result of a "really cool grant." The grant she noted, was for \$163,000 that would be geared toward professional development, PLC work, and data analysis. She said this was a 1003 Little A Grant from the state that Mack has applied for over the past five years. This is the first year that Mack has been chosen as a recipient. She said it provided a fully funded strategist that would assist with academic diagnostic and sample meetings, look at the state of instruction, and customize a plan for teacher training and student work analysis. She said, "My hope is that they will work with data and specifically teachers looking at the data and adjust accordingly."

3.5 Scheduling/ICU/Social Emotional Database

Mrs. James informed the team that unlike past years, each student had been hand scheduled in their classes based on their scores and needs.

She told the team that ICU (Intensive Content University) was developed and named to impress upon everyone the sense of urgency for and about the work that needs to be done. She said that the groups in ICU were split by scores of 1, 2,3, and 4, as well as Long-term Learners who have been receiving English Language Learner (ELL) services for at least five years and have yet to read, write, listen, and speak at proficient levels. Students would focus on their deficits in math and English while in the daily ICU period. Mrs. James said the goal was to get the groups to increase their scores and to help the students identified as those receiving ELL services to become proficient in the English language. These classes are small and are working on language acquisition.

Regarding the Social Emotional Database, Mrs. James informed the team that the school's social worker had created a database with red, yellow, blue and green designations, The social worker looked at each student on the Mack campus and gave them a designation based on their needs, such as family concerns, number of school discipline referrals, and other concerns that may impact student learning. If a student fit into the red category, it was an indicator that the counselor or social worker needed to be involved with that student; yellow, the staff needed to "keep an eye on them;" and blue and green meant they did not appear to need additional services.

3.6 Staffing: Looking forward

Mrs. James informed the team that the current staffing was based on the projected student numbers for Mack, which was 1,285. In order to keep all of the Special Education Resource Room Teachers, 96 Resource

students were required to be enrolled on count day. As the Clark County School District had cut funding and the number of students on a Special Education teacher's caseload went from 22 per teacher to 24, Mrs. James was concerned that if the student numbers were not there, there could be a possibility that Mack could lose one of the Special Education Teachers. She asked for direction from the team as the course of direction. The team voted unanimously to allocate funding to keep a Special Education teacher if the numbers were not there. If the numbers are there, the designated money will not have to be spent for that and could possibly be used for addressing the wish lists of teachers.

Mrs. James informed the team that she was wanting to buy preps in order to level the classes and reduce the numbers in them. She anticipated that she would have to buy 7th grade preps and might also need to buy 2 science preps.

She informed the team that the school had purchased 30 digital radios and a license for \$13,000 for the radios and approximately \$1,000 for the license., She said the radios were a necessity because the ones currently in use were not reliable and depending on the location, put out so much static that messages were not able to be understood.

Mrs. James went on to discuss the Calculus Project in which 25 to 30 6th graders, who are level 1 in math, not to include students with Special Education designations, will be in a three-year program that is designed to have these students ready for algebra in the 8th grade. They will have the same teachers for the three years and Mrs. James wants the program up and running by September 10th.

4.0 General Discussion

4.1 Agenda Planning: Items for Future Agendas

Introduction of new or returning SOT members

4.1a New Rating:

Mrs. James informed the group that the new ratings for the schools would be out September 14th. She stated that she didn't believe that the number of starts that Mack has will change, however she did expect that the allocated points would increase. She said the "kids are doing an amazing job."

4.2 Discussion and Request for Future Meeting:

Mrs. James is anticipating that all of the SOT elections will be completed by the next meeting and that the members (new or returning) will be in attendance. Two of the parents will seek re-election, as will the two teachers.

5.0 Information

5.1 Next Meeting: September 24, 2018 - Principal's Conference Room, 4 pm.

6.0 Public Comment Period (2 minutes maximum allotted)